# MESSAGENOTES | OCTOBER 1 2017



Roger Ellis | Lead Pastor Hebrews 4:14 -6:20, p.840

The Old Testament Law is very demanding. *The goal of the Law* was to point out sinfulness; to proclaim, "You need a Savior" (Galatians 3:22-24); to cry, "Who will represent me before God?" The writer of Hebrews is saying, "The One you are looking for is Jesus. Since He is your faithful & merciful High Priest (2:17; 3:1; 4:14; 5:1,7,10; 6:20; 7:17,21-28; 8:1-6; 9:11-28; 10:1-14)..."

1. You have the privilege to confidently <u>approach the throne</u> of God

(4:14 - 5:10)

- 2. You have the privilege to pursue **maturity in Christ**(5:11 6:3
- 3. You have the privilege of not playing games with God (6:4-8
- 4. You have the privilege of having something to look forward to

(6:9-20)

The one thing: <u>Confidently enter the throne</u> room of God!

**Miss something?** Completed sermon notes are available online. Binders to organize your sermon notes are available at the upstairs Welcome Desk.

# **NEXTSTEPS**

- O Memorize Hebrews 4:14-16
- O Will you dare to approach?
- O Google "The Bible Project" and watch the Hebrews video
- O Pray for and participate in *Touched Twice!*

### NOTES FOR PERSONAL & SMALL GROUP STUDY

#### **KEEPING IT REAL**

Read Job 9:32-35. Have you ever felt like Job? Can you remember such a time or incident in your life that you wished for someone to plead your case?

#### **⊃ LOOKATTHE BOOK**

The role of the priest was to attend to the functions of the temple and offer sacrifices to God on the people's behalf. The High Priest had special duties on the Day of Atonement (Leviticus 16:3, 15, 33-34; 23:26-32) and so much consecration detail to follow in Exodus 29. How does this compare to what you read about Jesus in Hebrews 4:14-5:10?

3 In what ways was Jesus tempted (Hebrews 4:15)? How is Jesus able to sympathize with us?

## **TAKING IT FURTHER**

How does your prayer life change by having a High Priest that has lived among us, who knows and can understand our temptations, and yet remained sinless?